

Role Profile

Position Title: CLASSROOM TEACHER (YEAR 1)

Appointment Type: Full-time contract for Semester 2, 2024.

Starts: 8 July 2024.

Finishes: 6 December 2024 (unless ongoing employment is offered)

1. **Conditions**

Good News Lutheran School is a co-educational P-6 school located in the western suburbs of Brisbane (20 mins to CBD). The school has well-established facilities and caters for 365 students in a caring, Christian environment. The school shares a worship centre on site with the church congregation, and is committed to providing a quality, Christian education through excellence in learning and teaching.

Salary and related conditions are as per the Queensland Lutheran Schools Single Enterprise Agreement.

This Role Profile must be read in conjunction with the Classroom Teacher Position Description.

2. **Special Conditions**

It is expected that all staff display Christian commitment and support the Christian ethos of the school via involvement in theological orientation, worship and/or staff spiritual formation opportunities as required from time-to-time.

3. **Role Overview**

The person is required to:

- 3.1 Plan, establish and maintain a professional, high-quality, contemporary education program, suitable for the applicable year level, within a positive learning environment where effective student learning principles and purposeful and engaging activities are undertaken to cater appropriately for the students and setting at Good News.
- 3.2 Plan and lead age-appropriate and context-appropriate Christian devotions, Christian worship and Christian Studies lessons.
- 3.3 Develop and foster appropriate professional relationships with students, staff, parents and the wider community, ensuring all stakeholders are viewed as important contributors to the Christian environment and ongoing programs at Good News Lutheran School.
- 3.4 Track student progress, use data to inform future learning and teaching, and report student progress to parents/carers in a timely and meaningful manner.
- 3.5 Ensure effective and regular communication with parents and colleagues is maintained through a positive partnership that supports student learning and development.
- 3.6 Have a positive attitude towards their own professional growth and assist with the positive promotion and advancement of the school with a Christian perspective.

4. Expected Outcomes

- 4.1 Development and maintenance of an engaging, purposeful and effective learning environment that supports and empowers students with continual growth and high levels of well-being.
- 4.2 Classroom pedagogy that is consistent with contemporary and effective primary school practices, and Australian Curriculum and Lutheran Education Australia requirements.
- 4.3 Evaluate and enable the effective use of physical and digital resources by staff and students to ensure engaging, purposeful and innovative usage that leads to high learning outcomes relevant for today's students.
- 4.4 Delivery of Christian devotions, worship and studies that foreground the gospel of Jesus Christ in an age-appropriate and engaging manner.
- 4.5 Punctuality, preparedness and organisation for daily tasks, including sufficient planning and resourcing to enable delivery of an engaging and effective learning program.
- 4.6 Cooperation with all staff, students and community members in a positive, collaborative and professional manner.
- 4.7 Effective and regular monitoring, formative and summative assessment, and record keeping of student learning progress that informs future teaching and provides meaningful and timely feedback to students, parents and other staff members.
- 4.8 Support for and implementation of School policies and procedures.
- 4.9 Active and positive involvement in the life and wider activities of the school.

5. Selection Criteria

- SC1 Demonstrated skills that reflect commitment to and understanding of the Christian ethos of the school:
1. Willingness to contribute to the maintenance of the Christian-based caring atmosphere of the school.
 2. Ability to teach Christian Studies as outlined in the Lutheran Education Australia Christian Studies Curriculum Framework, and to lead children in appropriate and engaging Christian worship and devotions.
 3. Ability to maintain a positively focussed and well-managed learning environment with a high standard of pastoral care and maintenance of core values.
 4. Ability to include parents, other staff and the wider community as partners in the learning process.
- SC2 Demonstrated professional skills:
1. Ability to develop and maintain positive and professional relationships with staff, students, parents/caregivers and members of the community.
 2. Ability to work with teaching partners in a manner that promotes a positive environment, ensures good communication is maintained and focusses on high outcomes for students.
 3. Demonstrated participation and willingness to engage in and lead professional learning, professional sharing and effective collaboration with colleagues.

- SC3 Demonstrated ability to plan and implement engaging, purposeful and effective learning programs built on contemporary theory and evidence-based best practice:
1. Comprehensive understanding of the requirements to develop and maintain a contemporary, engaging and purposeful learning environment.
 2. Knowledge of and experience with contemporary primary school best practice and the planning and delivery of engaging, purposeful and effective learning experiences.
 3. Ability to maintain current and accurate observational and assessment records of student progress and wellbeing, and provide feedback that supports and continues the growth of student learning and development.
 4. Demonstrated ability to effectively assess and evaluate lesson outcomes to inform future learning and teaching.
 5. Ability to plan and coordinate documentation and relevant learning opportunities.
 6. Ability to integrate information technology, thinking skills and a growth mindset purposefully and effectively in the curriculum.

6. Knowledge, Qualifications and Conditions

- a) Current registration with the Queensland College of Teachers (or ability to obtain).
- b) An appropriate educational qualification.
- c) Suitable teaching experience with appropriate pedagogical understanding of contemporary best practice and a love of working with children in a positive, healthy and supportive manner.
- d) Outstanding literacy, numeracy, ICT, interpersonal, communication, organisation, time-management and problem-solving skills, with the ability to work both independently and as an effective team member.
- e) A current Senior First Aid and CPR certificate (or willingness to obtain).
- f) Be physically, mentally and emotionally fit to perform the role to the required standard at all times.
- g) A 6-month probationary period applies to educators not currently employed within Lutheran Education Queensland.
- h) Contract teachers may be required to participate in orientation workshops regarding Lutheran theology, perspectives and ethos. Should the position be made permanent, teachers must satisfy Lutheran School Accreditation requirements as a teacher of Christian Studies through appropriate qualifications or participation in the Connect and CS Equip programs as outlined by Lutheran Education Australia policy.

7. Applications

Applications for this position are to include:

- 1) A cover letter outlining the reasons for applying.
- 2) A resume outlining experience and qualifications as relevant to this role.
- 3) Contact details for 2 professional referees and your congregational pastor (or equivalent).

Email your application to employment@gnls.qld.edu.au by 4pm on Monday 8 April 2024.