

Role Profile

Title of Position: SENIOR PRIMARY TEACHER (YEAR 5)

Type of Appointment: Contract - Part Time (0.7 FTE – Monday to Thursday) for Semester 2, 2025
Commences: 14 July 2025 (plus induction days, as negotiated), or as soon as possible thereafter.
Ends: 12 December 2025 (unless ongoing employment is offered)

1. **Conditions**

Good News Lutheran School is a 2-stream co-educational P-6 campus located in the western suburbs of Brisbane (20 mins to CBD). The school has well-established facilities and caters for 365 students in a caring, Christian environment. The school shares a worship centre on site with the church congregation, and is committed to providing a quality, contemporary, Christian education through excellence in learning and teaching.

Salary and related conditions are as per the Queensland Lutheran Schools Single Enterprise Agreement.

This Role Profile must also be read in conjunction with the Teacher (Classroom) Position Description.

2. **Special Conditions**

It is expected that all employees display Christian commitment and support the Christian ethos of the school via involvement in theological orientation, worship and/or staff spiritual formation opportunities as required from time to time.

3. **Role Overview**

You will be one of 3 classroom teachers to deliver targeted learning using flexible groupings across 2 streams of students. It is particularly focussed on literacy and numeracy requirements but can also include other subject areas as appropriate for the timetable and teacher expertise.

The person is expected to:

- 3.1 Assist with planning, establishing and maintaining a professional, high-quality, contemporary learning program, particularly for literacy and numeracy, for primary aged children within a positive environment where effective student learning principles and purposeful and engaging activities are undertaken to cater appropriately for the students and setting at Good News.
- 3.2 Develop and foster appropriate professional relationships with students, staff, parents and the wider community, ensuring all stakeholders are viewed as important contributors to the Christian environment and ongoing programs at Good News Lutheran School.
- 3.3 Track student progress, use data to inform future learning and teaching, and report student progress to parents/carers in a timely and meaningful manner.

- 3.4 Ensure effective and regular communication with parents and colleagues is maintained through a positive partnership approach that supports student learning and development.
- 3.5 Have a positive attitude towards their own professional growth and assist with the positive promotion and advancement of the school with a Christian perspective.
- 3.6 Advocate for and support students with various learning needs.

4. **Expected Outcomes**

- 4.1 Development and maintenance of an engaging, purposeful and effective learning environment that supports and empowers students with continual growth and high levels of well-being.
- 4.2 Classroom pedagogy that is consistent with contemporary and effective primary school practices, and Australian Curriculum and Lutheran Education Australia requirements, particularly in literacy and numeracy education.
- 4.3 Evaluate and enable the effective use of physical and digital resources by staff and students to ensure engaging, purposeful and innovative usage that leads to high learning outcomes relevant for today's students.
- 4.4 Punctuality, preparedness and organisation for daily tasks, including sufficient planning and resourcing to enable delivery of an engaging and effective learning program.
- 4.5 Cooperation with all staff, students and community members in a positive, collaborative and professional manner.
- 4.6 Effective and regular monitoring, formative and summative assessment, and record keeping of student learning progress that informs future teaching and provides meaningful and timely feedback to students, parents and other staff members.
- 4.7 Support for and implementation of School policies and procedures.
- 4.8 Active and positive involvement in the life and wider activities of the school.

5. **Knowledge, Qualifications and Conditions**

- 1) Current registration with the Queensland College of Teachers (or ability to obtain).
- 2) An appropriate educational qualification.
- 3) Suitable teaching experience with appropriate pedagogical understanding of contemporary best practice and a love of working with children in a positive, healthy and supportive manner.
- 4) Outstanding literacy, numeracy, ICT, interpersonal, communication, organisation, time-management and problem-solving skills, with the ability to work both independently and as an effective team member.
- 5) A current Senior First Aid and CPR certificate (or willingness to obtain).
- 6) Be physically, mentally and emotionally fit to perform the role to the required standard at all times.
- 7) A 6-month probationary period applies to educators not currently employed within Lutheran Education Queensland.
- 8) Permanent teachers must satisfy Lutheran School Accreditation requirements, which may require additional theological study and orientation workshops outside of school hours. Contract teachers may be required to participate in orientation workshops regarding Lutheran theology, perspectives and ethos, as well as Child Protection / Safe Community compliance.

Applications

Applications for this position are to include:

- 1) A cover letter outlining the reasons for applying.
- 2) A resume outlining experience and qualifications as relevant to this position; and
- 3) Contact details for at least 2 professional referees.

Applications are to be emailed to employment@gnls.qld.edu.au by 4:00pm on Monday 7 July 2025.

We reserve the right to interview and/or appoint a suitable candidate prior to the closing date.