

**Come on a  
learning adventure  
with Good News!**



Good News Lutheran School (GNLS) is committed to providing a high-quality Christian education, underpinned by innovative teaching and learning practices, within a caring and well-resourced environment. We believe that the learning our students undertake should prepare them well for their lives ahead, but also relate to their lives now. Our learning vision, "Learning for Life with purpose and passion", suggests that the learning should build a sense of hopefulness and optimism, so it is designed to be engaging and challenging, helping each child become a self-directed learner for life. A strong emphasis is placed on the recognition of each student's unique identity as a child of God. We, as a community of learners, are committed to ensuring our students experience learning to the fullest.

Prep

Yr1

Yr2

Yr3

Yr4

Yr5

Yr6

## Demographics

350 Students  
29 Teaching Staff  
23 Support Staff  
Prep - Year 6

## Technologies

1:1 Student iPads  
Apple TVs in all rooms  
Staff MacBook Pros +  
Staff iPads  
10Gbps fibre backbone  
1Gbps fibre internet  
High-density Wifi



**2nd**  
National  
YICTE Stem  
Competition  
**2021**



**2nd**  
National  
YICTE Stem  
Competition  
**2020**

**Top 10**  
NAPLAN  
Primary School  
in QLD  
**2019**



**Top 10**  
NAPLAN  
Primary School  
in QLD  
**2021**





## Vision

GNLS's vision for learning is enacted through our school-wide teaching and learning framework, A Life Changing Adventure, which uses the imagery of adventure to appeal to children's curiosity and creativity. This acknowledges that we live in a time of rapid change, and an adventure requires stepping out in faith to explore the unknown and meet challenges that arise.

Our strategic priorities reflect our commitment to developing consistent, contemporary teaching and learning pedagogies, and the importance of strengthening processes to ensure sustainability. The critical importance of teachers in enacting this vision is understood, so the Director of Learning and Innovation role was established in 2022. Our vision for learning is embodied in our pedagogical approaches to learning and teaching.



## Learning

At GNLS we strive to ensure that the student is always at the centre of the learning process. Staff are passionate about what they do and how they meet the individual needs of students. Digital technologies have a key role to play in enhancing our students' learning journey. Access to cutting-edge technology and a Project-Based Learning (PBL) approach ensures our students have hands-on experiences so they can be designers, creators, collaborators, and problem solvers.

Our students explore new and emerging technologies that inspire them to imagine innovative solutions and positive outcomes. Assisted by our 1:1 iPad program, we aim to ensure every child leaves our school with confidence, armed with the best knowledge, experience and skills to reach their potential. As servants of God, we value being caring and productive citizens whose journey makes a difference in, and for, all things within his creation. We celebrate our learning with our community in many ways, including posts on SeeSaw and Facebook, regular online newsletters and PBL Celebration events.

To meet the learning needs of today's students, curriculum delivery must be flexible and occur within spaces that adjust to academic, physical, social and emotional requirements. Across Prep to Year 6, our students enjoy learning environments that respond to their individuality and engage them beyond the 'traditional classroom'. Staff and leadership are actively engaged, open to new learning and passionate about ensuring our school learning vision is realised.

## Success

The success of our learning vision, innovative teaching practices, use of digital technologies, and the resulting deep learning experience is most notably evidenced in the consistently high achievements of our students, especially in academic pursuits and STEM competitions, and in our student and parent feedback. We celebrate some of these achievements on the [Achievements Page of our school website](#).

Last year, the impactful use of digital technologies across the school was acknowledged when we received the Excellence Award for Best STEM Program and Excellence Award for Best Remote Learning Program (Australian Education Awards). Some of our students choose to participate in external STEM competitions. For the last 4 years, a number of our teams have placed 1st or 2nd in several National STEM competition finals. ([Maths Pet](#), [Defloodinator](#), [Kidz Play](#))

Bi-annual student well-being surveys show that 89-90% of our children feel nurtured, valued, included and respected.



## Future

GNLS aspires to connect and collaborate with other schools embarking on a contemporary learning approach and/or within agile learning environments and/or leveraging digital technologies, so we can learn together.

The past few years have highlighted how essential it is to have an onboarding process for new staff, by budgeting for professional learning opportunities to quickly build a deep understanding of Project-Based Learning, Agile learning environments, Apple technologies and emerging technologies. It is also evident that a more personalised approach to professional learning for current staff, connected to the needs of our students, is required to continue growing, innovating, creating and collaborating. Ongoing financial commitment is essential to enable our focus on the possibilities of leveraging digital technologies for deeper learning to occur.