

Position Profile

Title of Position: ENGLISH AND MATHS SUPPORT TEACHER (YEARS 1-2)

Type of Appointment: Contract - Part Time (0.8 FTE – Monday to Thursday) for Semester 2, 2024
Commences: 8 July 2024
Ends: 5 December 2024 (unless ongoing employment is offered)

1. **Conditions**

Good News Lutheran School is a co-educational P-6 campus located in the western suburbs of Brisbane (20 mins to CBD). The school has well-established facilities and caters for 360 students in a caring, Christian environment. The school shares a worship centre on site with the church congregation, and is committed to providing a quality, contemporary, Christian education through excellence in learning and teaching.

Salary and related conditions are as per the Queensland Lutheran Schools Single Enterprise Agreement.

This Position Profile must also be read in conjunction with the English and Maths Support Teacher Position Description.

2. **Special Conditions**

It is expected that all employees display Christian commitment and support the Christian ethos of the school via involvement in theological orientation, worship and/or staff spiritual formation opportunities as required from time to time.

3. **Role Overview**

The person is expected to:

- 3.1 Plan, establish and maintain a professional, high-quality, contemporary literacy and numeracy support program for primary aged children within a positive learning environment where effective student learning principles and purposeful and engaging activities are undertaken to cater appropriately for students and the setting at Good News.
- 3.2 Develop and foster appropriate professional relationships with students, staff, parents and the wider community, ensuring all stakeholders are viewed as important contributors to the Christian environment and ongoing programs at Good News Lutheran School.
- 3.3 Track student progress, use data to inform future learning and teaching, and report student progress to parents/carers in a timely and meaningful manner.
- 3.4 Ensure effective and regular communication with parents and colleagues is maintained through a positive partnership approach that supports student learning and development.
- 3.5 Have a positive attitude towards their own professional growth and assist with the positive promotion and advancement of the school with a Christian perspective.
- 3.6 Advocate for and support students with support needs.

4. **Expected Outcomes**

- 4.1 Development and maintenance of an engaging, purposeful and effective learning environment that supports and empowers students with continual growth and high levels of well-being.
- 4.2 Classroom pedagogy that is consistent with contemporary and effective primary school practices, and Australian Curriculum and Lutheran Education Australia requirements, particularly in support education.
- 4.3 Evaluate and enable the effective use of physical and digital resources by staff and students to ensure engaging, purposeful and innovative usage that leads to high learning outcomes relevant for today's students.
- 4.4 Punctuality, preparedness and organisation for daily tasks, including sufficient planning and resourcing to enable delivery of an engaging and effective learning program.
- 4.5 Cooperation with all staff, students and community members in a positive, collaborative and professional manner.
- 4.6 Effective and regular monitoring, formative and summative assessment, and record keeping of student learning progress that informs future teaching and provides meaningful and timely feedback to students, parents and other staff members.
- 4.7 Support for and implementation of School policies and procedures.
- 4.8 Active and positive involvement in the life and wider activities of the school.

5. **Selection Criteria**

- SC1 Demonstrated skills that reflect commitment to and understanding of the Christian ethos of the school:
1. Willingness to contribute to the maintenance of the Christian-based caring atmosphere of the school.
 2. Ability to maintain a positively focussed and well-managed learning environment with a high standard of pastoral care and maintenance of core values.
 3. Ability to include parents, other staff and the wider community as partners in the learning process.
- SC2 Demonstrated professional skills:
1. Ability to develop and maintain positive and professional relationships with staff, parents/caregivers and members of the community.
 2. Ability to work with teaching partners in a manner that promotes a positive environment, ensures good communication is maintained and focusses on high outcomes for students.
 3. Demonstrated participation and willingness to engage in and lead professional learning, professional sharing and effective collaboration with colleagues.
- SC3 Demonstrated ability to plan and implement engaging, purposeful and effective learning programs built on contemporary theory and evidence-based best practice in primary years literacy and numeracy support education delivery:
1. Comprehensive understanding of the requirements to develop and maintain a contemporary, engaging and purposeful support learning environment.

2. Knowledge of and experience with contemporary primary school best practice and the planning and delivery of engaging, purposeful and effective learning experiences, particularly for supportive literacy and numeracy development.
3. Ability to maintain current and accurate observational and assessment records of student progress and wellbeing, and provide feedback that supports and continues the growth of student learning and development.
4. Demonstrated ability to effectively assess and evaluate lesson outcomes to inform future learning and teaching.
5. Ability to plan and coordinate documentation and relevant learning opportunities for children with learning needs.
6. Ability to integrate information technology, thinking skills and a growth mindset purposefully and effectively in the curriculum.

6. Knowledge, Qualifications and Conditions

- 1) Current registration with the Queensland College of Teachers (or ability to obtain).
- 2) An appropriate educational qualification, preferably with a suitable learning support focus.
- 3) Suitable teaching experience, preferably with a focus on support, with appropriate pedagogical understanding of contemporary best practice and a love of working with children in a positive, healthy and supportive manner.
- 4) Outstanding literacy, numeracy, ICT, interpersonal, communication, organisation, time-management and problem-solving skills, with the ability to work both independently and as an effective team member.
- 5) A current Senior First Aid and CPR certificate (or willingness to obtain).
- 6) Be physically, mentally and emotionally fit to perform the role to a high standard at all times.
- 7) A 6-month probationary period applies to educators not currently employed within Lutheran Education Queensland.
- 8) Permanent teachers must satisfy Lutheran School Accreditation requirements, which may require additional theological study and orientation workshops outside of school hours. Contract teachers may be required to participate in orientation workshops regarding Lutheran theology, perspectives and ethos.

Applications

Applications for this position are to include:

- 1) A cover letter outlining the reasons for applying.
- 2) A resume outlining experience and qualifications as relevant to this position; and
- 3) Contact details for at least 2 professional referees and your congregational pastor (or equivalent).

Applications are to be emailed to employment@gnls.qld.edu.au by 4:00pm on Monday 8 April 2024.